

Speaking Notes
 PADM 5502
 Week 12, Fall 2022
 Dr. Neubauer

WHERE WE ARE

- You have all your assignments now including Discussion Forum 4.
- We will skip the portfolio assignment and you will receive credit for it in my gradebook.

<p>Discussion forum 4</p>	<p>There are two parts of the assignment. The first part is to make a discussion post in GeorgiaVIEW in which you include the following. (Those who have already completed the second part do not have to do it again. If you have not completed it, please send it to me by email attachment and ask me to confirm receipt of it. If you are not in the MPA program, pretend you are for the first part of the assignment. If you have already completed the capstone course, please do the first part based on the research report you have already completed.)</p> <ul style="list-style-type: none"> • What is the prospective topic area of your plan to for your capstone research report? • What is(are) you planned research questions? • What is the relevance of your proposal to your area of concentration in the MPA program? • What is the relevance of your proposed research question(s) to social equity? • How might your research report be relevant to your career? <p>The second part of this assignment is to complete the Template form I have (or will) provide to you by email attachment which contains the information shown above plus some additional information. "Sign" and date the form so I can review it and forward it to Dr. Adams-Cooper.</p>
<p>Activity</p>	<p>Group 1 Aala, Atif Allen, Yasmeen Anagbo-Dowetin, Vanessa B. Anderson, Jasmine T.</p> <p>Group 2 Dipasalegne, Joslyn Grier, Tykivious R.</p>

Jackson, Brittany D.

Group 3

**Mccooy, Erin A.
Pierce, Malik D.
Pierre, Stephan R.
Sapp, Tori D.**

Group 4

**Caesar, Lyanna T.
Spencer, Courtney J.
Stokes, Angelique N.
Walden, Dora A.
Young, Deante J.**

Working alone:

**Jones, Tiara R.
Henderson, Anjelicia**

Working in groups or alone by choice, select a select a variable concept that city official or public administrator may have reason to better understand, explain or predict. Identify the type of administrator and the relevant venue/jurisdiction. Let me know what you have in mine and let me approve (or at least comment on) the idea.

Create a visual policy model including the five demographic variables plus two or more other relevant independent variables, and one or more dependent variables, as per the variable concept identified above. It is not necessary to have intervening variable concepts.

Write (in the way prescribed in this course) as many hypotheses as there are combinations of pairs of independent variables and dependent variables. Some of your group's hypotheses can be null hypotheses.

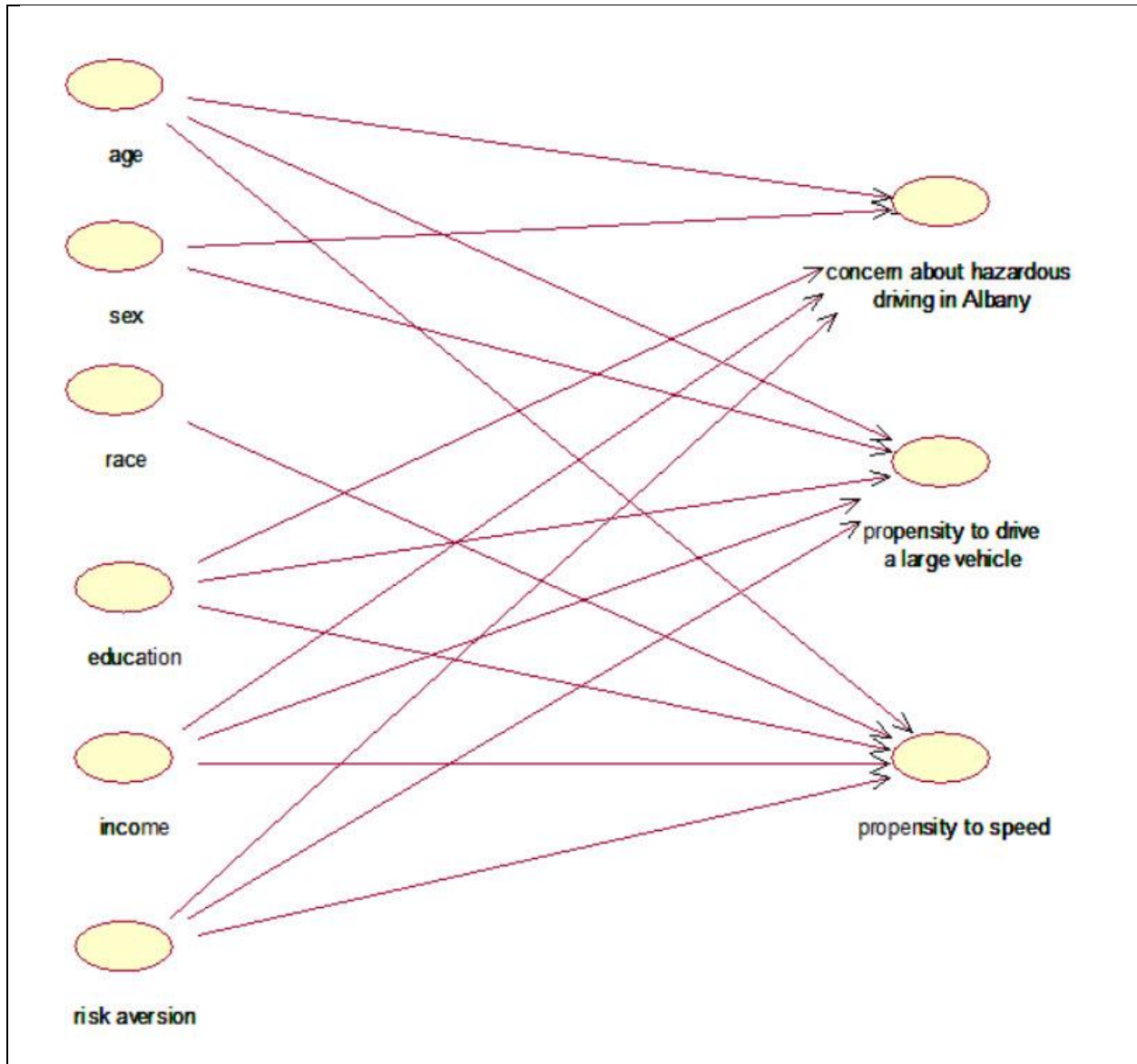
Operationalize all of your variables as taught in this class. Measure age at the interval level of measurement.

Create a survey research instrument (that looks like Jessica's example) including the "informed consent." Format it correctly, as in Jessica's example. Get the spacing right. And make the Likert items appear as in Jessica's example.

Designate one person in your group to submit the whole project as one Word or Adobe .pdf document into GeorgiaVIEW by the due date.

	Provide me individual reports on roles within your group and the distributions of workload among all the members of your group.
Portfolio assignment	
Final Exam	

Assume that the following research model is intended to anticipate a survey research project (primary research) regarding driving behaviors and concerns among adults in the population in Albany, Georgia. Assume that because the intent is to INFER from the SAMPLE of people drawn from the POPULATION of the Albany area that the researcher(s) will attempt to select a RAMDOM SAMPLE of adults in the Albany area from some available SAMPLING FRAME.



The six variables on the left are **INDEPENDENT VARIABLES** in this study. The three variables on the right are **DEPENDENT VARIABLES**.

This research model “sets up” eighteen (18) possible **HYPOTHESES** that can each be written in the form (where “x” is a number from 1 to 18).

Hx: that _____ are more likely than
 _____ to _____.

Some of the hypotheses can be **NULL HYPOTHESES**, written in the following form.

Hx: that there is no relationship between _____
and _____.

Let's write all 18 hypotheses together today during online class. Substitute the pattern of a NULL hypothesis as needed below. There is usually a RATIONALE stated included to explain the reasoning behind a hypothesis.

H1: that _____ are more likely than
_____ to _____.

H2: that _____ are more likely than
_____ to _____.

H3: that _____ are more likely than
_____ to _____.

H4: that _____ are more likely than
_____ to _____.

H5: that _____ are more likely than
_____ to _____.

H6: that _____ are more likely than
_____ to _____.

H7: that _____ are more likely than
_____ to _____.

H8: that _____ are more likely than
_____ to _____.

H9: that _____ are more likely than
_____ to _____.

H10: that _____ are more likely than
_____ to _____.

H11: that _____ are more likely than
_____ to _____.

H12: that _____ are more likely than
_____ to _____.

H13: that _____ are more likely than
_____ to _____.

H14: that _____ are more likely than
_____ to _____.

H15: that _____ are more likely than
_____ to _____.

H16: that _____ are more likely than
_____ to _____.

H17: that _____ are more likely than
_____ to _____.

H18: that _____ are more likely than
_____ to _____.