Speaking Notes
PADM 5502
Week 13, Fall 2022
Dr. Neubauer

WHERE WE ARE

- You have all your assignments now including Discussion Forum 4 which is due this Sunday in GeorgiaVIEW. Send me part of the assignment by email attachment my this Sunday.
- We will skip the portfolio assignment and you will receive credit for it in my gradebook.

Week 13	~~Opportunity to redo and resubmit ACTIVITY~~ Discussion 4A due 11/13	Monday Nov. 7	Sunday Nov. 13	Sunday Nov. 13
Week 14	~~ePortfolio assignment~~ ACTIVITY assignment due	Monday Nov. 14	Sunday Nov. 20	Sunday Nov. 20
Week 15	THANKSGIVING WEEK	Monday Nov. 21	Sunday Nov. 27	
Week 16	FINAL EXAMS	Monday, Nov. 28	Last day of classes, Dec. 1	Sunday Dec. 4
Week 17	Final grades submitted to Registrar's Office Monday, Dec. 12	Monday, Dec. 5		

Discussion forum 4	There are two parts of the assignment. The first part is to make a discussion post in GeorgiaVIEW in which you include the following. (Those who have already completed the second part do not have to do it again. If you have not completed it, please send it to me by email attachment and ask me to confirm receipt of it. If you are not in the MPA program, pretend you are for the first part of the assignment. If you have already completed the capstone course, please do the first part based on the research report you have already completed.) • What is the prospective topic area of your plan to for your capstone research report?

	• **What is(are) you planned research questions?** • **What is the relevance of your proposal to your area of concentration in the MPA program?** • **What is the relevance of your proposed research question(s) to social equity?** • **How might your research report be relevant to your career?** **The second part of this assignment is to compete the Template form I have provided to you by email attachment which contains the information shown above plus some additional information. "Sign" and date the form so I can review it and forward it to Dr. Adams-Cooper.**
Activity	**Group 1** **Aala, Atif** **Allen, Yasmeen** **Anagbo-Dowetin, Vanessa B.** **Anderson, Jasmine T.** **Group 2** **Dipasalegne, Joslyn** **Grier, Tykivious R.** **Jackson, Brittany D.** **Group 3** **Mccoy, Erin A.** **Pierce, Malik D.** **Pierre, Stephan R.** **Sapp, Tori D.** **Group 4** **Caesar, Lyanna T.** **Spencer, Courtney J.** **Stokes, Angelique N.** **Young, Deante J.** **Working alone:** **Jones, Tiara R.** **Henderson, Anjelicia** **Walden, Dora A.** **Working in groups or alone by choice, <mark>select a select a variable concept that city official or public administrator may have reason to better understand, explain or predict.</mark> Identify the type of**

administrator and the relevant venue/jurisdiction. Let me know what you have in mine and let me approve (or at least comment on) the idea.

Create a visual policy model including the five demographic variables plus two or more other relevant independent variables, and one or more dependent variables, as per the variable concept identified above. It is not necessary to have intervening variable concepts.

Write (in the way prescribed in this course) as many hypotheses as there are combinations of pairs of independent variables and dependent variables. Some of your group's hypotheses can be null hypotheses.

Operationalize all of your variables as taught in this class. Measure age at the interval level of measurement.

Create a survey research instrument (that looks like Jessica's example) including the "informed consent." Format it correctly, as in Jessica's example. Get the spacing right. And make the Likert items appear as in Jessica's example.

Designate one person in your group to submit the whole project as one Word or Adobe .pdf document into GeorgiaVIEW by the due date.

Provide me individual reports on roles within your group and the distributions of workload among all the members of your group.

The sample survey research instrument by Jessica.

Survey on Attitudes Toward Economic Relocation

This survey is research being conducted by a graduate student at Albany State University.
The purpose of the survey is to better understand under what circumstances people are willing to move from a community. Participation in this research is voluntary. If you choose to participate you can skip any question(s) you may not want to answer. Please mark your answers and do not put your name on the survey.

1.   For how many years have you lived in Albany, Georgia?   _____ years

2.   Please indicate your gender.

   [   ] Female   [   ] Male

3.   Please indicate your age.

        _____ years

4.   Please indicate your marital status.

        [ ] Single   [ ] Engaged   [ ] Married   [ ] Divorced   [ ] Widowed

5.   How many children are dependent upon you? _____

6.   How many adults live in your household? _____

7.   How many dependent children live in your household? _____

8.   Please indicate your household's approximate annual income a year. $_____

9.   Please indicate highest level of education.

        [ ]   [ ]   [ ]   [ ]   [ ]
        High School   Technical   Bachelor   Master's   Doctorate
                       Degree   Degree   Degree   Degree

10.   Are you presently employed?   [ ] yes   [ ] no

11.   If yes to the question above, how secure do you feel your job is?

                [ ]   my job is very secure
                [ ]   my job is fairly secure
                [ ]   I am concerned about possible job loss.

Please indicate your agreement or disagreement with each of the following statements:

12.   I feel attachment to Albany, Georgia.

        [ ]   [ ]   [ ]   [ ]   [ ]
        Strongly   Disagree   Undecided   Agree   Strongly
        Disagree   Agree

13.   If I had to leave Albany I would miss being in Albany very much.

        [ ]   [ ]   [ ]   [ ]   [ ]
        Strongly   Disagree   Undecided   Agree   Strongly
        Disagree   Agree

14. I could leave Albany without much missing being in Albany.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

15. I have many close personal friends in Albany.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

16. I feel strongly attached to Albany because I have family members here.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

17. If unemployed I would move elsewhere if necessary to find work.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

18. If I were to become unemployed I would do everything possible to find local
    employment rather than moving from Albany to find employment.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

19. I have skills that employers value highly.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

20. I frequently communicate with others online to keep in touch.

   [ ]   [ ]   [ ]   [ ]   [ ]
   Strongly   Disagree   Undecided   Agree   Strongly
   Disagree   Agree

21.   Talking to loved ones on the telephone is an adequate substitute for talking with them in person.

     [ ]   [ ]   [ ]   [ ]   [ ]
Strongly   Disagree   Undecided   Agree   Strongly
Disagree   Agree

Please answer the following question if you are <u>buying the home</u> that you now occupy in Albany.

22.   It would be difficult for me to leave Albany because I am buying a house here.

     [ ]   [ ]   [ ]   [ ]   [ ]
Strongly   Disagree   Undecided   Agree   Strongly
Disagree   Agree

Thank you for participating in this research project.

Last week I taught you how to draw a visual model of a survey research project, including independent and dependent variables. The video (and other class videos) is/are available here.

http://www.robertcat.net/fall2022/padm5502/video/all-class-videos.html

I want the group assignments to include at least one additional independent variable (beyond the five demographic variables) and at least one complex dependent variable. I want the complex dependent variable(s) to be OPERATIONALIZED by at least three items in the survey instrument, including one item with FACE VALIDITY.

Remember, a variable is something that differs among individuals in a population (and therefore in a sample drawn from that population).

Say, for example, that a city government is considering floating a municipal bond to help build a new local sports arena in collaboration with a private investor. Assume that this idea has been in the local news and citizens of the city are aware of the proposal and its specifics. The investor is willing to invest $1 million in exchange for half of the anticipated revenues for the first ten years of operation. The bond may require the city to increase taxes on citizens if actual revenues fall below anticipated revenues. The city's elected leaders ask the city administrator to conduct a survey of citizens to better understand what kinds of citizens favor (and oppose) the proposal.

So, for purposes of explanation today, what might be additional INDEPENDENT VARIABLES beyond the five demographic variables?

And for purposes of explanation today, what survey item (with face validity) can be used to OPERATIONALIZE (measure) the DEPENDENT VARIABLE.

   [ ]   [ ]   [ ]   [ ]   [ ]
Strongly   Disagree   Undecided   Agree   Strongly
Disagree   Agree

Are there additional ways to measure the dependent variable that may not have face validity? What might they be?

For any given item in your survey, be mindful WHY you are asking. Go back to your visual model of the research project. Is the item intended to operationalize/measure an independent variable (IV) or a dependent variable (DV)?